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## INDIA TO 'SKILL INDIA'

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### Abstract:

Skill is an essential part of being able to meet the challenges of everyday life. To cope with the elevating pace and change of modern life, youth need new life skills such as the ability to deal with stress and frustration, which has been the most crucial point in every field. No contrast was drawn between economic growth and economic development in the earlier times of evolution of economics of development. However, since the seventies, it was necessary to distinguish between economic growth and economic development. When we go through the traditional view, economic development implies growth plus structural change. There is no way the country can be 'skill India' without fixing vocational education. The two goals in 'skill India' are first, to meet employers' needs of skills and second, to prepare workers for a decent livelihood. The necessary step of the institutions, the government is to focus on youth. Whereas vocational training for education is not just for underprivileged communities; it is for all of us. China one of the developed nations has such a separate stream after nine years of compulsory schooling, and half the students choose vocational training.

Keywords: modern life, vocational education, stress and frustration,.etc

Skill is an essential part of being able to meet the challenges of everyday life. To cope with the elevating pace and change of modern life, youth need new life skills such as the ability to deal with stress and frustration, which has been the most crucial point in every field. There is a need for flexibility among students, in this constantly changing environment.

Significant criteria for skill development in people

- Teaching new ways of thinking and problem-solving.
- How to take responsibility for what they do, rather blaming.
- Building confidence both in spoken skills and for group collaboration and cooperation.
- Developing a sense of self-awareness and appreciation for others.
- Time and people management.

The more we develop skills individually, the more benefit the nation in which we live. The skills which would help recognize cultural awareness and citizenship makes international cooperation easier. The respecting diversity allows creativity and imagination to flourish developing a more tolerant society. Through developing negotiation skills, the ability to network can help to build resolutions rather than resentments.

#### Economic Growth Vs Economic Development

No contrast was drawn between economic growth and economic development in the earlier times of evolution of economics of development. However, since the seventies, it was necessary to distinguish between economic growth and economic development. When we go through the traditional view, economic development implies growth plus structural change.

#### CBI – Confederation of British Industry

Students work hard to get good grades, many still struggle to gain employment. According to research by the CBI in 2011, employers were looking not just for academic success but the 'skill'. In today's age of globalization, skill building is an important instrument to increase the quality of labor for improved productivity and economic growth.

Quoting, Hon'ble prime minister of India, Shri Narendra Modi, Independence India day 2014 speech- "Today the world and India need a skilled workforce. If we have to develop our country then our mission has to be 'skill development' and 'Skilled India'.

#### Quality and Quantity

Our nation can be transformed into knowledge and skill development hub, by empowering individuals and improving their social acceptance. Meet the rising aspirations of youth. Now the challenge lies not only in a huge quantitative expansion of facilities for skill training but also in raising their quality. As India targets to become a global economic powerhouse, it needs a

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workforce with employable skills and knowledge to make India a developed economy. India is today one of the youngest nations in the world and struggling to become the global sourcing hub.

#### Vocational Education

There is no way the country can be 'skill India' without fixing vocational education. The two goals in 'skill India' are first, to meet employers' needs of skills and second, to prepare workers for a decent livelihood. The necessary step of the institutions, the government is to focus on youth. Whereas vocational training for education is not just for underprivileged communities; it is for all of us. China one of the developed nations has such a separate stream after nine years of compulsory schooling, and half the students choose vocational training.

The second major step is the realization of human potential. Ensuring the basic foundation in the 3Rs, (reduce, reuse, recycle), and life long learning.

It implies national standards for the in-demand skill set with national mobility that translates into better jobs. The current national standards need drastic improvement. Short duration courses that provide low cannot be called national standards.

The policy framework for skill development can be seen in this way

- Literary levels in India are extremely low, which should be the primary objective to make amendments. India basically grows to the skill with the increase of literacy rate.
- Aim to enhance participation of youth, greater inclusive of women, disabled and other disadvantaged sections into the workforce. In short, improving the capability of the present system.
- Removal of disconnected between demand and supply of skilled manpower, skills graduation, the building of new skills, innovative thinking and assuring the availability of talents.

#### Conclusion

It's rightly said that we cannot clap with one hand; both our hands are required to clap. Similarly when we suggest few requirements for students, youth, adults, scholars, etc it's also our responsibility to receive these considerations and opportunities in a fullest and proper way. Only suggesting or demanding doesn't work, there should be total cooperation from the other side too. Rather it becomes a useless effort to place forward. The facilities go in vain. Therefore it should be an equal response through both hands in order to clap, which ultimately results to sound. When both sides of the rule and an individual cooperate simultaneously, our India can become 'skill India' a 'skill development hub'.

#### References

- [https://en.wikipedia.org/wiki/Skill\\_India](https://en.wikipedia.org/wiki/Skill_India)